

Invest In Our City's Future

Why early childhood?

Adults who participated in high-quality early childhood education programs during their preschool years are more likely to be literate and enrolled in post-secondary education and are less likely to drop out of school, need public assistance, or be incarcerated

Why early childhood?

High Quality pre-K programs
have demonstrated a \$7-8
return on investment for
every \$1 spent

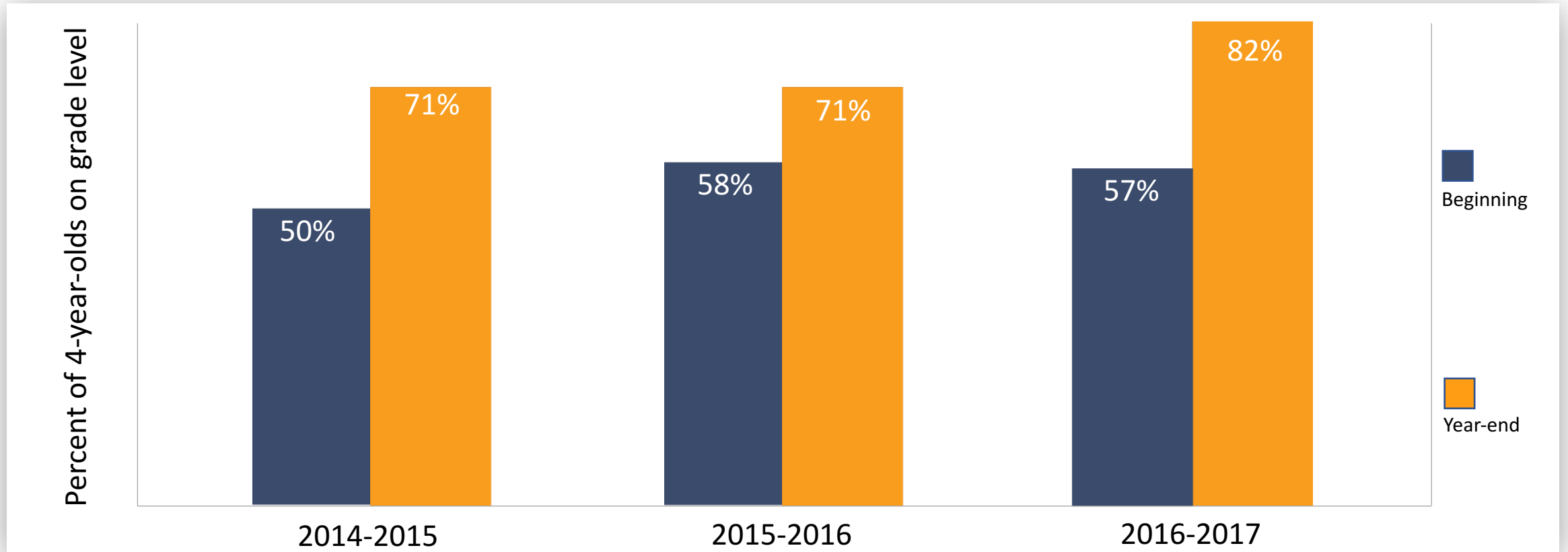
Current state

Today in Memphis, more 4-year olds have access to pre-K than ever before, and it is getting great results

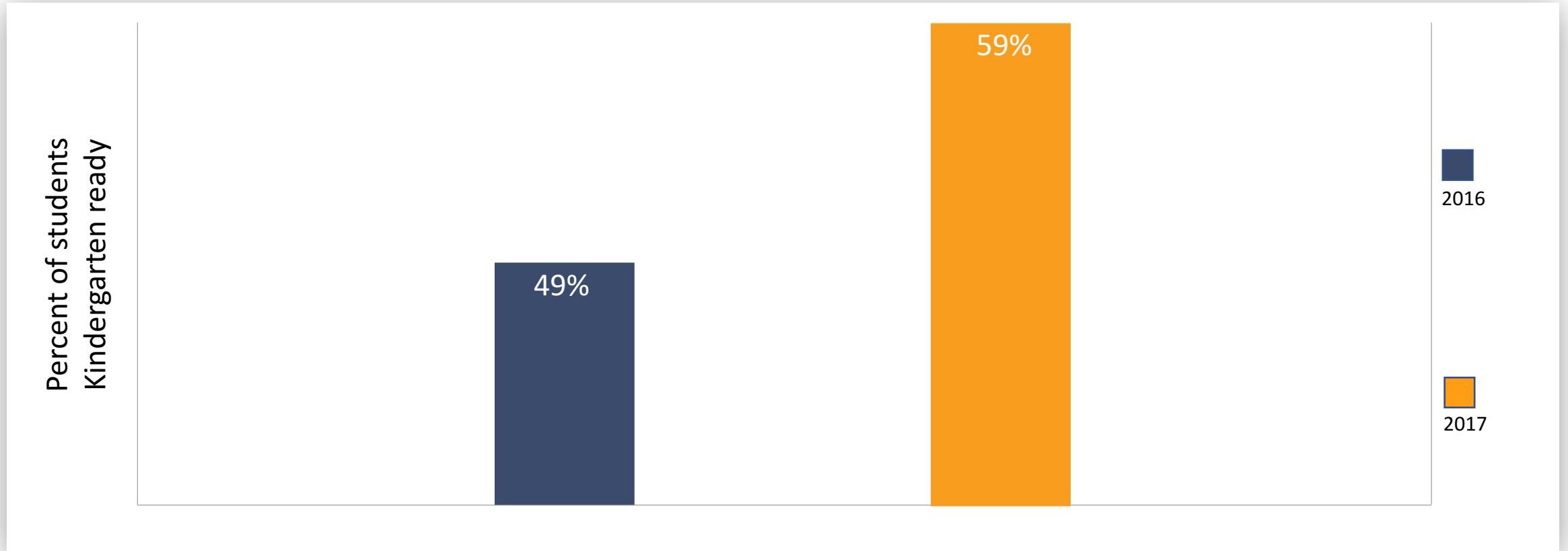
Current state

In the last two years, we
have increased pre-K seats by
37% (2,000 seats) and
improved quality

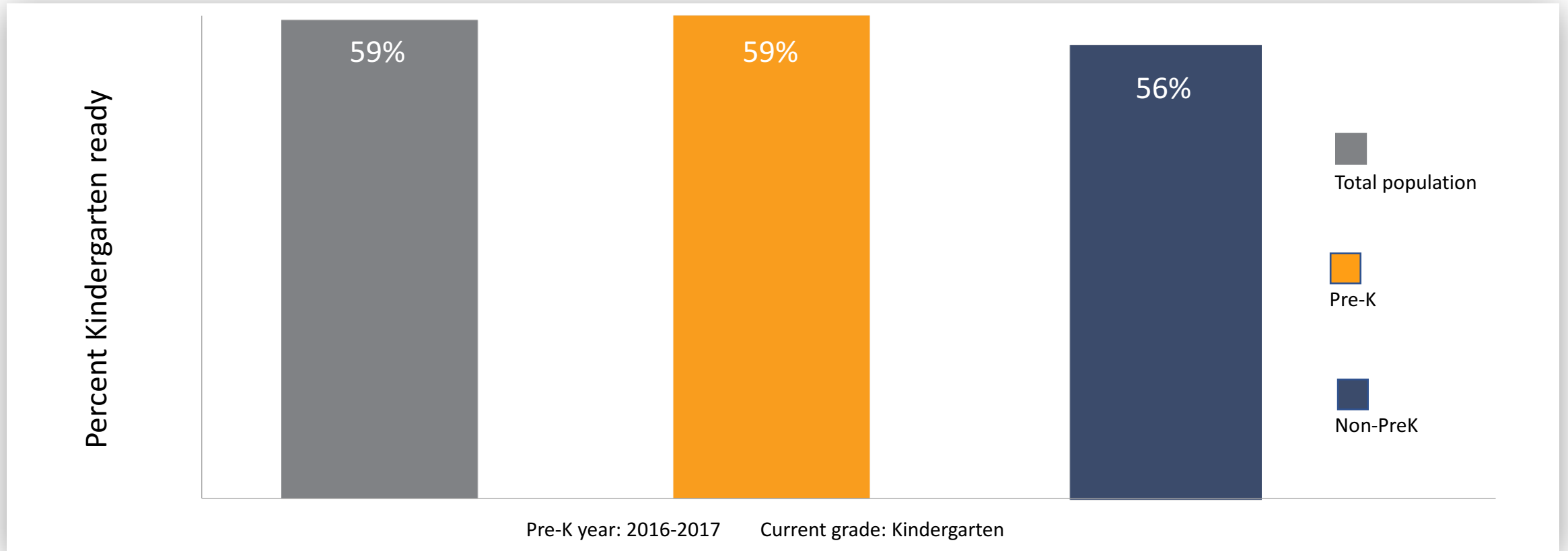
Head Start center-based istation results



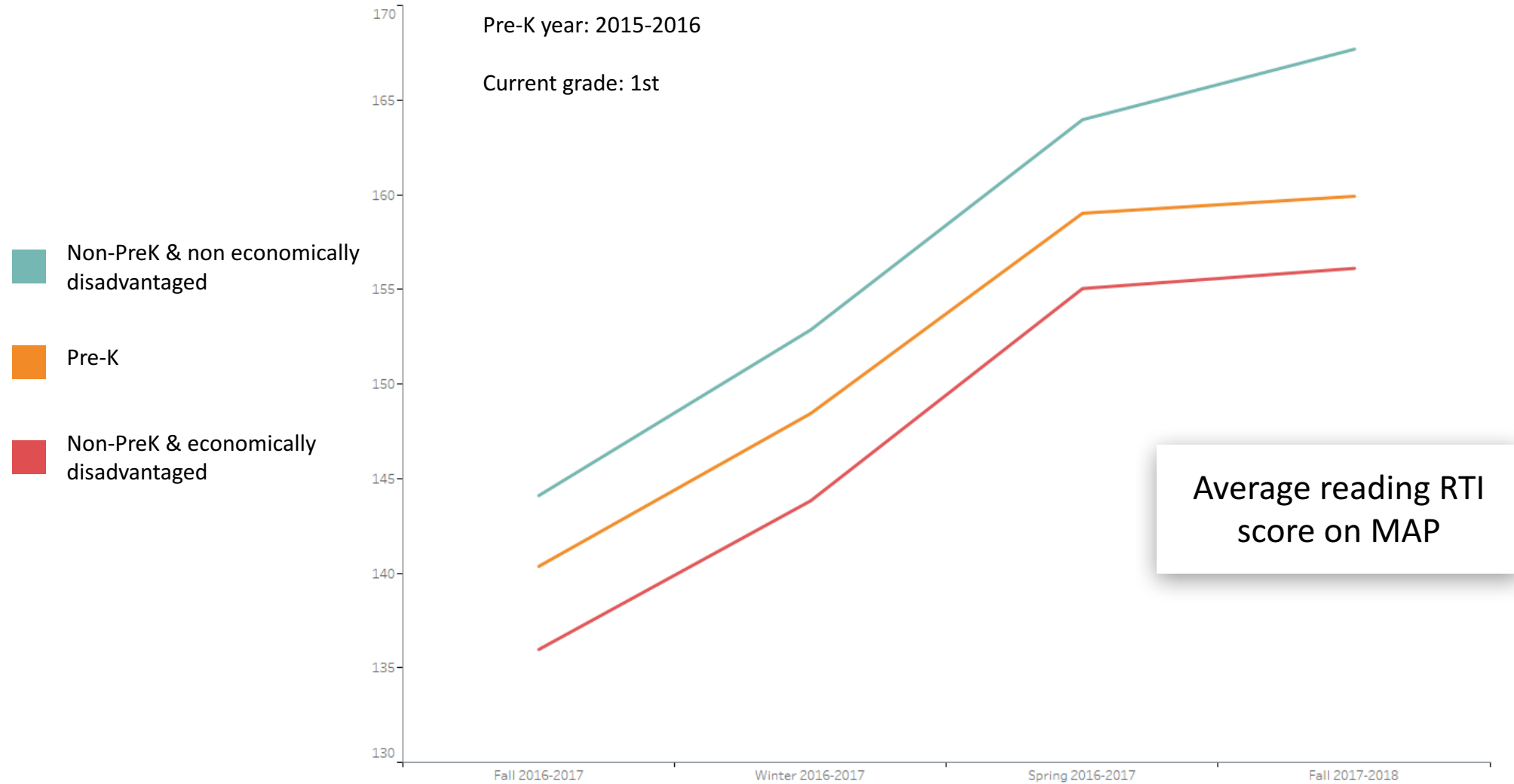
Pre-K students increased the district average to 59% in 2017



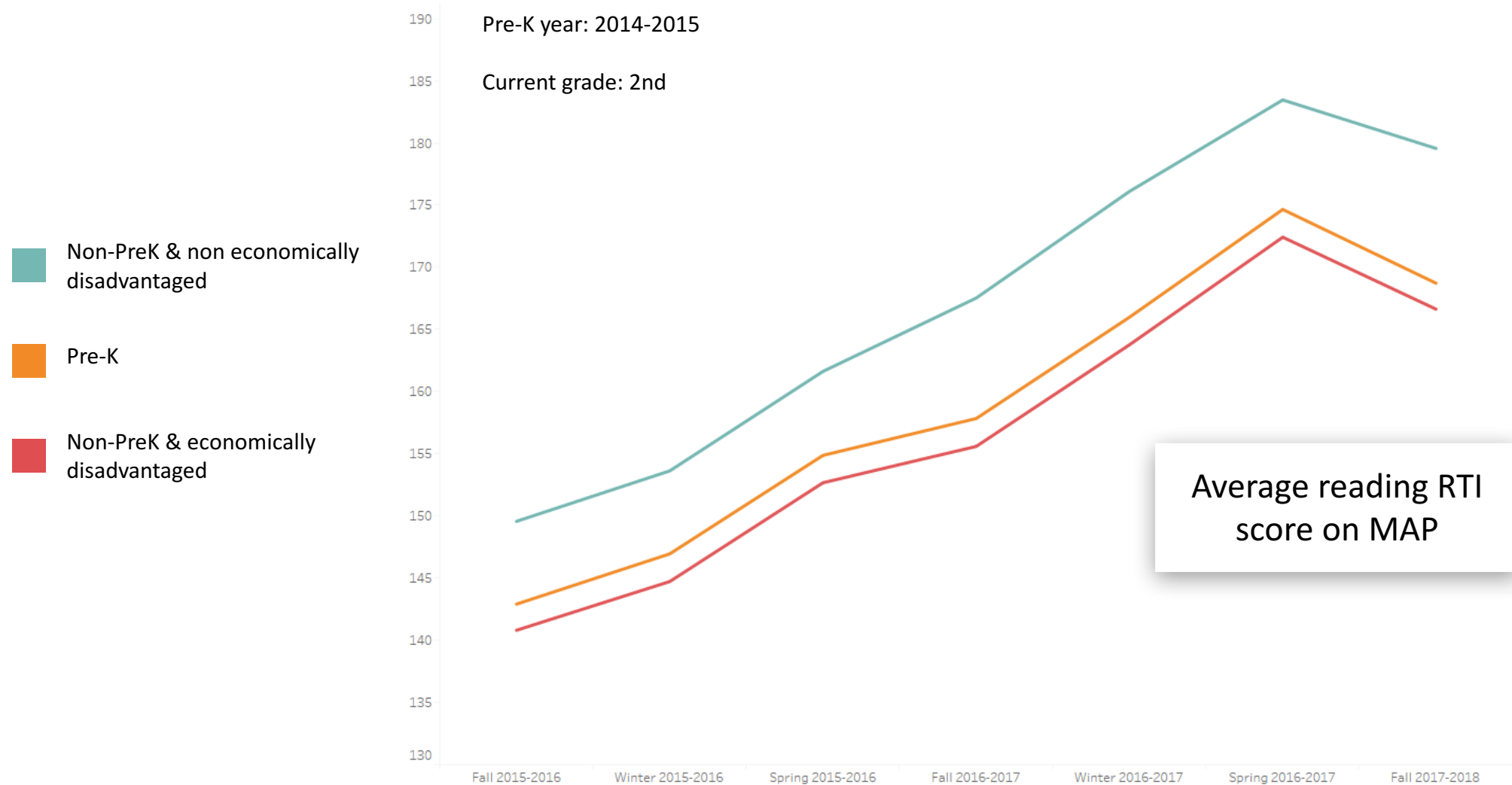
Current state



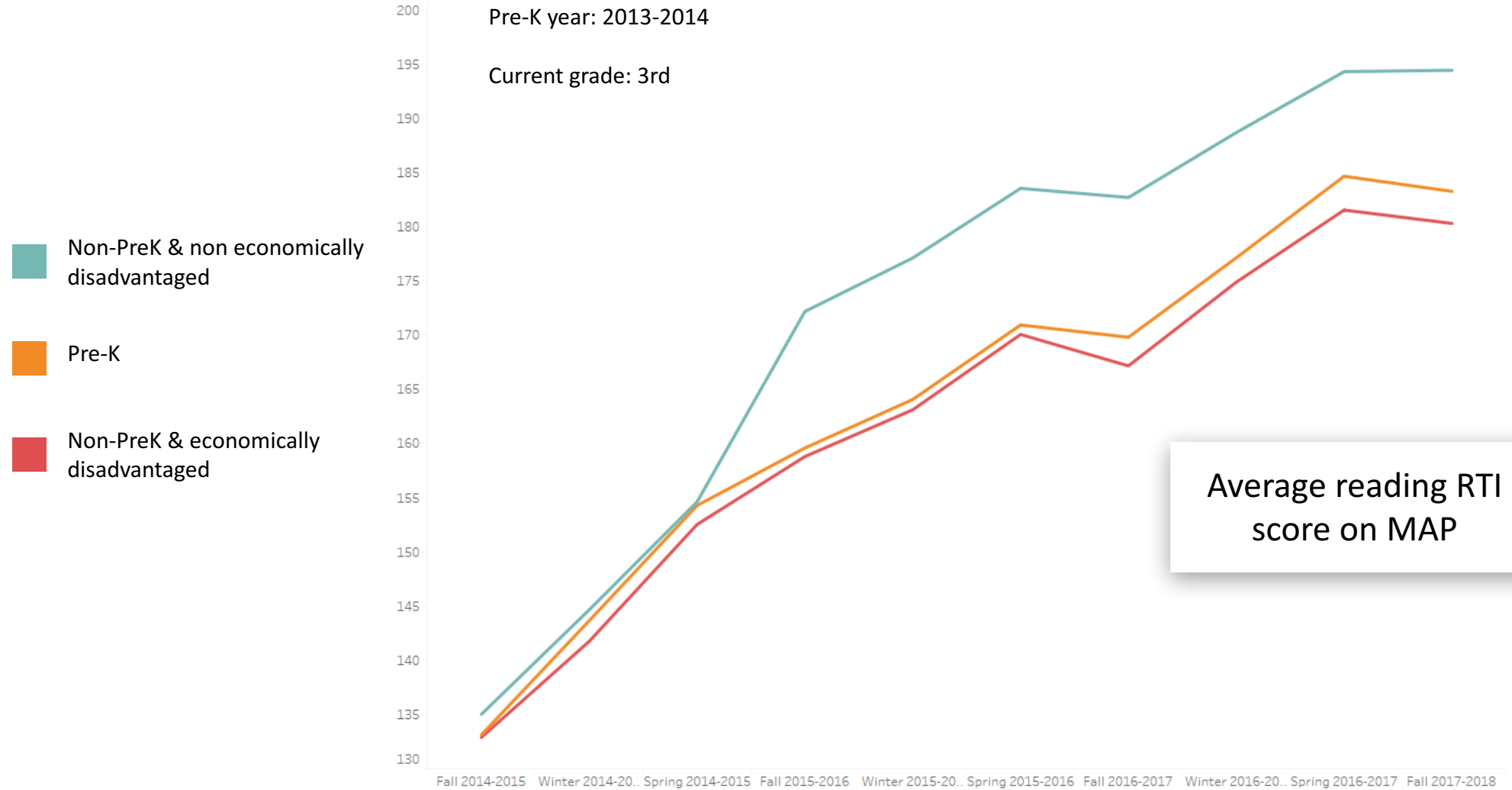
Current state



Current state



Current state



Our goal

90% of all Shelby County
students will be Kindergarten
Ready by 2025

Our goal

Increase capacity to full
need-based enrollment by 2020

Current funding sources

Federal Pre-K Grant - \$8MM*
State Pre-K Grant - \$12MM
Shelby County Commission - \$3MM
Federal Head Start Grant - \$23MM

City of Memphis-?

The problem

In May 2019, **\$8MM** in federal funding goes away. Absent new funding sources, we will will lose 1000 seats for Memphis 4 year-olds, and fall farther behind our ultimate goal of full need-based enrollment, or 8500 seats

The plan

With a recurring investment from the City of Memphis, additional local funds, potential national capital, and technical assistance from our partners, we can develop a national model for funding an effective and sustainable early childhood education system

Part of a larger early childhood plan targeted at improving access and quality along the birth to 3rd grade continuum

<p>Access & Awareness</p>	<ol style="list-style-type: none"> 1. Establish incentives to create more high quality seats in areas with unmet demand 2. Strengthen child care certificate distribution 3. Raise family and community awareness of value of early learning 	<ol style="list-style-type: none"> 10. Increase capacity of high-quality Pre-K programs 	<ol style="list-style-type: none"> 12. Build ecosystem of wraparound and supplemental academic support providers in K-3rd
<p>Quality</p>	<ol style="list-style-type: none"> 4. Expand in home and unlicensed provider supports 5. Increase usage of developmental screeners 6. Improve referral conversion for home visitation 7. Strengthen state QRIS 	<ol style="list-style-type: none"> 8. Adopt a common definition of high-quality Pre-K 9. Improve Pre-K quality 11. Mitigate summer learning loss 	<ol style="list-style-type: none"> 13. Mentor and train schools to expand on-campus SEL supports 14. Strengthen pre-service preparation through exposure to more relevant coursework and classroom experience 15. Enhance professional learning opportunities through more effective implementation of coaching, PLCs and PD 16. Encourage district/school leadership to better align instructional practices and expectations across the Pre-K to 3rd continuum
<p>Continuum</p>	<ol style="list-style-type: none"> 8. Adopt community-wide scorecard with measures across birth to 3rd grade 9. Adopt common assessment approach from birth to 3rd grade 10. Recruit and retain high quality early educators 11. Implement a holistic place-based model 12. Build data sharing infrastructure to coordinate services and inform action 13. Build analytic, research and continuous improvement capability 14. The PeopleFirst Partnership, as the backbone organizations, to coordinate and oversee implementation of the Plan 		

How will it work?

Establish an early childhood education fund housed at the Community Foundation, overseen by a board of advisors, establish grant-making through performance-based contracting and RFP process, and Seeding Success provides the Council on-going performance reporting and evaluation of ROI.

Questions?